

 シラバス参照

<<Last Updated:2023/01/19>>

Course Schedule Information

Course Code	Z26009
Semester	Fall and Winter Term
Day and Period	Thu2
Course Name (Japanese)	Diversity and Human Rights in Japan
Room	School of Human Sciences/Main School HouseLecture Room32
Course Name	Diversity and Human Rights in Japan
Capacity	0
Course Numbering Code	01HUSC3D212
Credits	2.0
Student Year	2,3,4
Instructor	KITAYAMA Yuka
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Subtitle	Sociology of education
Eligibility	

Detailed Syllabus Information

Course Subtitle	Diversity and Human Rights in Japan	
Language of the Course	English	
Type of Class	Lecture Subject	
Course Objective	This course aims to enhance and deepen the knowledge about sociological approaches to issues in education, especially those related to diversity and human rights in Japan. The focus of this course will be on specific challenges of marginalized groups and individuals for social justice. This course will examine how differences in various social backgrounds, such as ethnicity, gender, and social class influence the construction of inequality and privilege.	
Learning Goals	The goal of this course for students is to understand key concepts and theories in sociological studies on diversity and human rights, and be able to apply them to examine educational issues on diversity and inclusion/exclusion.	
Requirement / Prerequisite	Students should have a basic knowledge of sociology, education and/or political science.	
Class Plan	Please refer to the class plans.	
	1st	Period: Day: Title:Introduction
	2nd	Period: Day: Title:Sociology of education How socio-cultural background impacts children?
	3rd	Period: Day: Title:Diversity and human rights in Japan Overview of multicultural reality in Japan
	4th	Period: Day: Title:Cultural diversity and human rights A case study of ethnic minority
	5th	Period: Day: Title:Cultural diversity and human rights A case study of ethnic minority
	6th	Period: Day: Title:Cultural diversity and human rights A case study of ethnic minority
	7th	Period: Day: Title:Education and gender Gender equality in Japanese schools
	8th	Period: Day: Title:Education and gender Gender equality in Japanese schools
	9th	Period: Day: Title:Social stratification and education Bourdieu's theory of capital
	10th	Period: Day: Title:Social stratification and education A case study: academic achievement and social class in Japanese schools
	11th	Period: Day: Title:Social stratification and education A case study: academic achievement and social class in Japanese schools
	12th	Period: Day: Title:Social stratification and education A case study: academic achievement and social class in Japanese schools
	13th	Period: Day: Title:Social stratification and education A case study: academic achievement and social class in Japanese schools
	14th	Period: Day: Title:Non-formal education for minority children

	<table> <tr> <td>15th</td><td>Period: Day: Title:Review and discussion</td></tr> <tr> <td></td><td></td></tr> <tr> <td>16th</td><td>Period: Day: Title:16. Report submission, etc.</td></tr> <tr> <td></td><td></td></tr> </table>	15th	Period: Day: Title:Review and discussion			16th	Period: Day: Title:16. Report submission, etc.		
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Independent Study Outside of Class	All students read the reading(s) prior to the class.								
Textbooks	Reading list will be provided at the first class								
Reference	<p>*tentative</p> <p>Boocock, S. S. (2011). The schooling of buraku children: Overcoming the legacy of stereotyping and discrimination. In R. Tsuneyoshi, K. H. Okano & S. S. Boocock (Eds.) Minorities and Education in Multicultural Japan: An Interactive perspective (pp. 1-26). Routledge.</p> <p>Bourdieu, P. (1986). The forms of capital. In J. Richardson, (Ed.) Handbook of Theory and Research for the Sociology of Education (pp. 241-258). RoutledgeFalmer.</p> <p>Ishida, K., Nakamuro, M. and Takenaka, A. (2016) The academic achievement of immigrant children in Japan: An empirical analysis of the assimilation hypothesis. Educational Studies in Japan: International Yearbook, 10, 93-107.</p> <p>Kawabata, K. (2016). Living in love and hate: Transforming representations and identities of zainichi Koreans in contemporary Japan. In Iwabuchi, K., Kim, H. & Hsia, H. (eds.) Multiculturalism in East Asia: A transnational exploration of Japan, South Korea and Taiwan (pp. 221-234). Rowman & Littlefield.</p> <p>Kitayama, Y. and Imai, K. (2021). Navigating academic and career pathways in the era of neoliberalism: educational trajectories of newcomer immigrant youth in Japan. In Gube, J., Gao, F. and Bhomik, M. (Eds.) Identities, Practices and Education of Evolving Multicultural Families in Asia, Routledge (forthcoming).</p> <p>Okano, K. H. & Tsuneyoshi, R. (2011). Introduction: An interactive perspective for understanding minorities and education in Japan. In R. Tsuneyoshi, K. H. Okano & S. S. Boocock (Eds.) Minorities and Education in Multicultural Japan: An Interactive perspective (pp. 1-26). Routledge.</p>								
Grading Policy	Students will be assessed by essays, group presentation, and their participation and contribution to the class. Essays 60%, participation in the class 30% presentation 10%								
Other Remarks									
Special Note									
Office Hour									
Messages to Prospective Students	This course is planned to be conducted face-to-face basis. Due to the current fluid situation, the course schedule, contents, and grading policy may be changed. Therefore, please check announcements and materials on CLE. If you have any questions about the course, please contact to: kitayama@hus.osaka-u.ac.jp								

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

※出欠席及び受講に関するルール：令和5年度以降のシラバス項目 / *Attendance and Student Conduct Policy: field available from FY2023